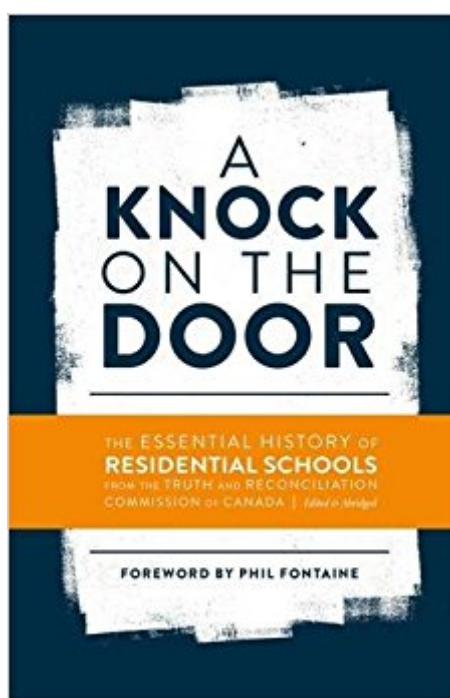


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A Knock On The Door: The Essential History Of Residential Schools From The Truth And Reconciliation Commission Of Canada



Synopsis

It can start with a knock on the door one morning. It is the local Indian agent, or the parish priest, or, perhaps, a Mounted Police officer. So began the school experience of many Indigenous children in Canada for more than a hundred years, and so begins the history of residential schools prepared by the Truth & Reconciliation Commission of Canada (TRC). Between 2008 and 2015, the TRC provided opportunities for individuals, families, and communities to share their experiences of residential schools and released several reports based on 7000 survivor statements and five million documents from government, churches, and schools, as well as a solid grounding in secondary sources. A Knock on the Door, published in collaboration with the National Research Centre for Truth & Reconciliation, gathers material from the several reports the TRC has produced to present the essential history and legacy of residential schools in a concise and accessible package. A Survivor and former National Chief of the Assembly First Nations, Phil Fontaine, provides a Foreword, and an Afterword by Aimée Craft introduces the holdings and opportunities of the National Centre for Truth & Reconciliation, home to the archive of recordings, and documents collected by the TRC.

Book Information

Paperback: 296 pages

Publisher: University of Manitoba Press; 1 edition (January 1, 2016)

Language: English

ISBN-10: 0887557856

ISBN-13: 978-0887557859

Product Dimensions: 5.5 x 0.9 x 8.5 inches

Shipping Weight: 12.6 ounces (View shipping rates and policies)

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Best Sellers Rank: #1,940,942 in Books (See Top 100 in Books) #298 in Books > History > Americas > Canada > First Nations #6966 in Books > History > Americas > Native American

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